

SCHOOL + STATE
FINANCE PROJECT

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UNDERSTANDING NORWALK'S LOCAL EDUCATION BUDGET

January 26, 2022

Contact Us

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UNDERSTANDING
NORWALK'S LOCAL
EDUCATION BUDGET

Today's Agenda

Today we will explore:

- The budget process, factors that influence it, and key decision makers.
- How to find the local education budget, and what you will find when you get there.
- What information school districts report to the state.
- How to build relationships and talk about the local and state education budgets with decision-makers.

Additionally, we will discuss:

- An overview of federal ESSER funding
- How to find details about Norwalk's grant amount and allocations.

PART 1:
OVERVIEW OF
SCHOOL DISTRICT
BUDGETING

What is Budgeting?

- The process of deciding how the school district will spend the money that has been allocated to them for the school year.
- During the budgeting process, the school district needs to make decisions about its priorities.
 - Districts allocate resources to those initiatives that the district has decided are most important.

What is Budgeting?

- The school district must also decide how it is going to divide up money between schools.
 - The more schools the district has, the more complex this process can be.
- The final budget is the result of a set of decisions made by district and community stakeholders.
- The process for creating and finalizing a district budget differs across the state and country.

Why is Budgeting Important?

- Districts cannot provide a service (education) without a budget.
- Education of students by district is important to the community.
- Districts provide many services which makes financial planning important.
- The financial planning process is critical to including the voice of the community.

What does the district budget reflect?

- Decisions about what programs the district will or will not provide.
- What is important to the public and the district.
- Who holds authority in the decision making process.
- The district's plan for acquiring funding and providing education.

Source: Allison, G.S. (2015). Financial Accounting for Local and State School Systems: 2014 Edition (NCES 2015-347). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

A note on budget management

- School districts create a budget in an environment of uncertainty. State funding may not be verified at the time of budget creation, and unique student demographic factors may change.
- Volatility in costs may include special education, as need is uncertain at the time of budget creation.
- Districts manage their budget and respond to these factors through an ongoing budget evaluation process.

Context for Today's Discussion

- Budgeting money for schools includes and impacts many stakeholders:
 - town residents
 - board of education
 - municipal leaders
 - individual school leaders.
- It is important for everyone to understand how money is distributed from the school district to the individual schools.

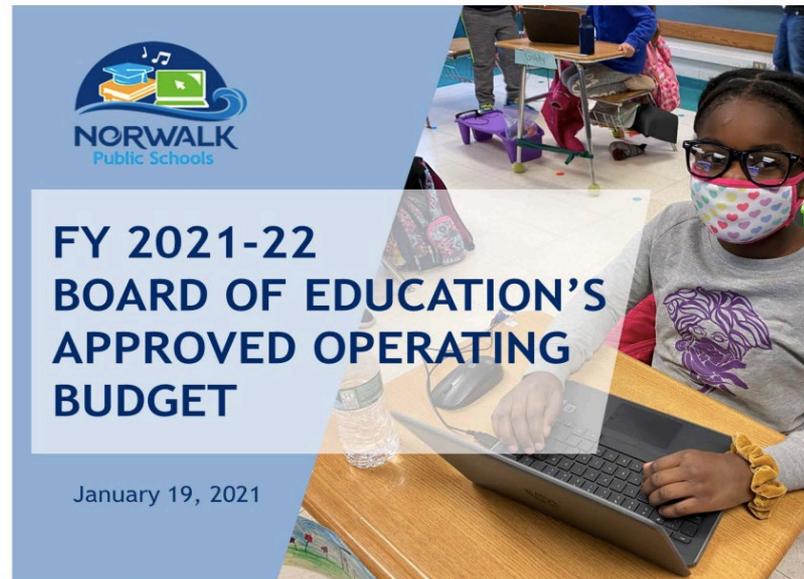
PART 2:
WHERE CAN I FIND
NORWALK'S EDUCATION
BUDGET?

Norwalk's Local Education Budget

Norwalk Public Schools
FY 2021-22 Board of Education Approved Operating Budget:

https://files.gabbart.com/2136/2021-22_approved_boe_budget.pdf

(Website: Norwalk Public Schools → Finance → Current Budget Information)



What to expect to find in Norwalk Public Schools' Education Budget?

- Expect it to be lengthy
 - Norwalk has broken it out into sections
- Expect it to be relevant
 - Norwalk has detailed sections for enrollment trends and predictions as well as the budget broken down at elementary, middle, and high school levels. There is also an appendix with object descriptions.
- It is easy to navigate (don't let the length fool you!)

PART 3:
WHERE DO I EVEN BEGIN?

Follow the order - divided by blank pages

(there is no table of contents)

- Message from Superintendent, Dr. Alexandra Estrella
- 2021-2026 Strategic Plan Development
- Enrollment
- Budget Breakdown
- Costs
- FTEs (Full Time Employees)
- Foundations Investing in Norwalk
- Object Codes & Descriptions

Superintendent's Message

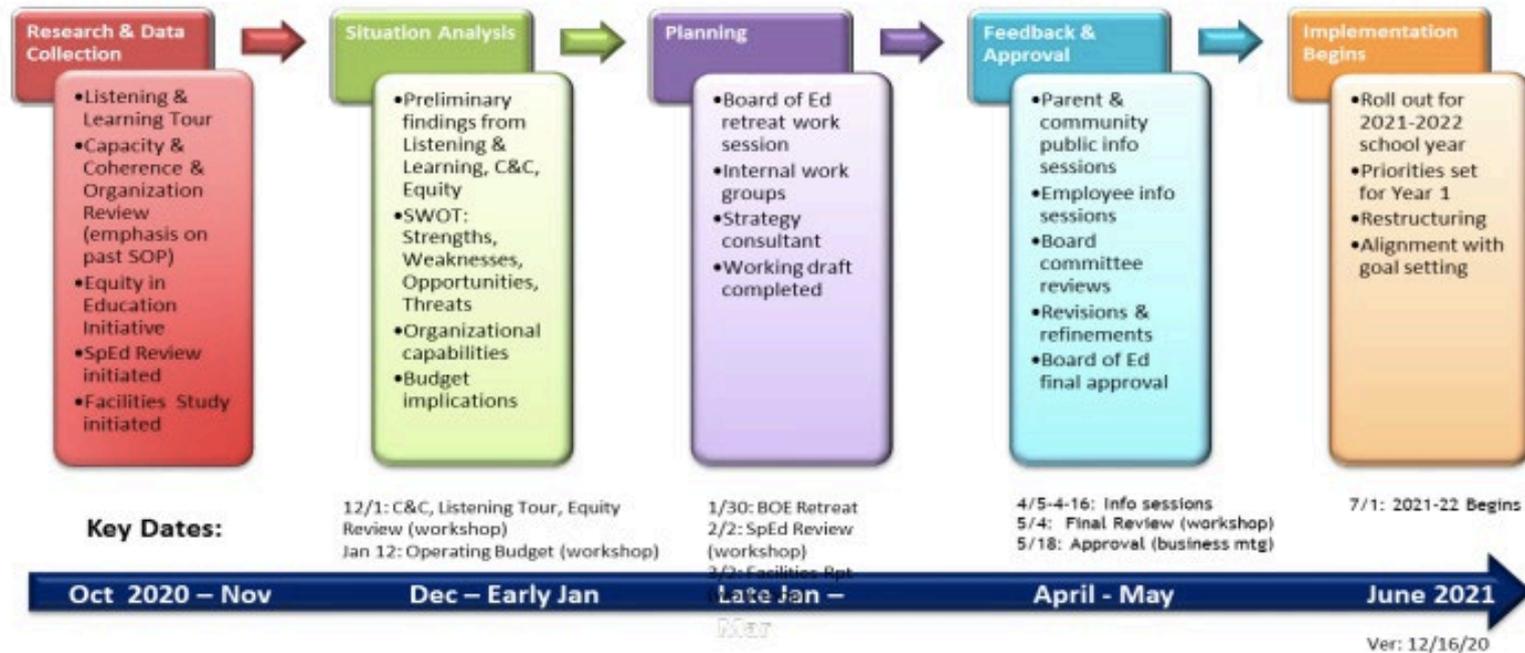
(pages 1-6)

- Key factors behind 2021-22 budget request:
 - Rise in Health Insurance Costs
 - Contractual Wage Increases
 - Continuing Impact of Covid on Education
 - New Strategic Plan Development
- Impact of COVID pandemic
- Lessons learned from other crises

Strategic Plan Development (page 7)



2021-2026 Strategic Plan Development



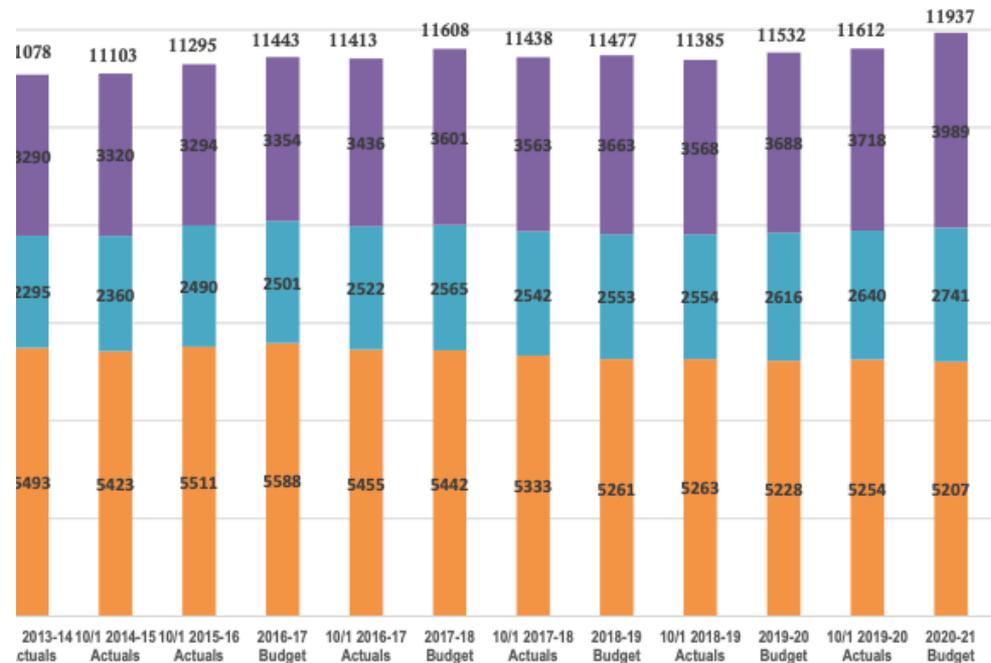
Enrollment

(pages 9-19)

In this section you will find:

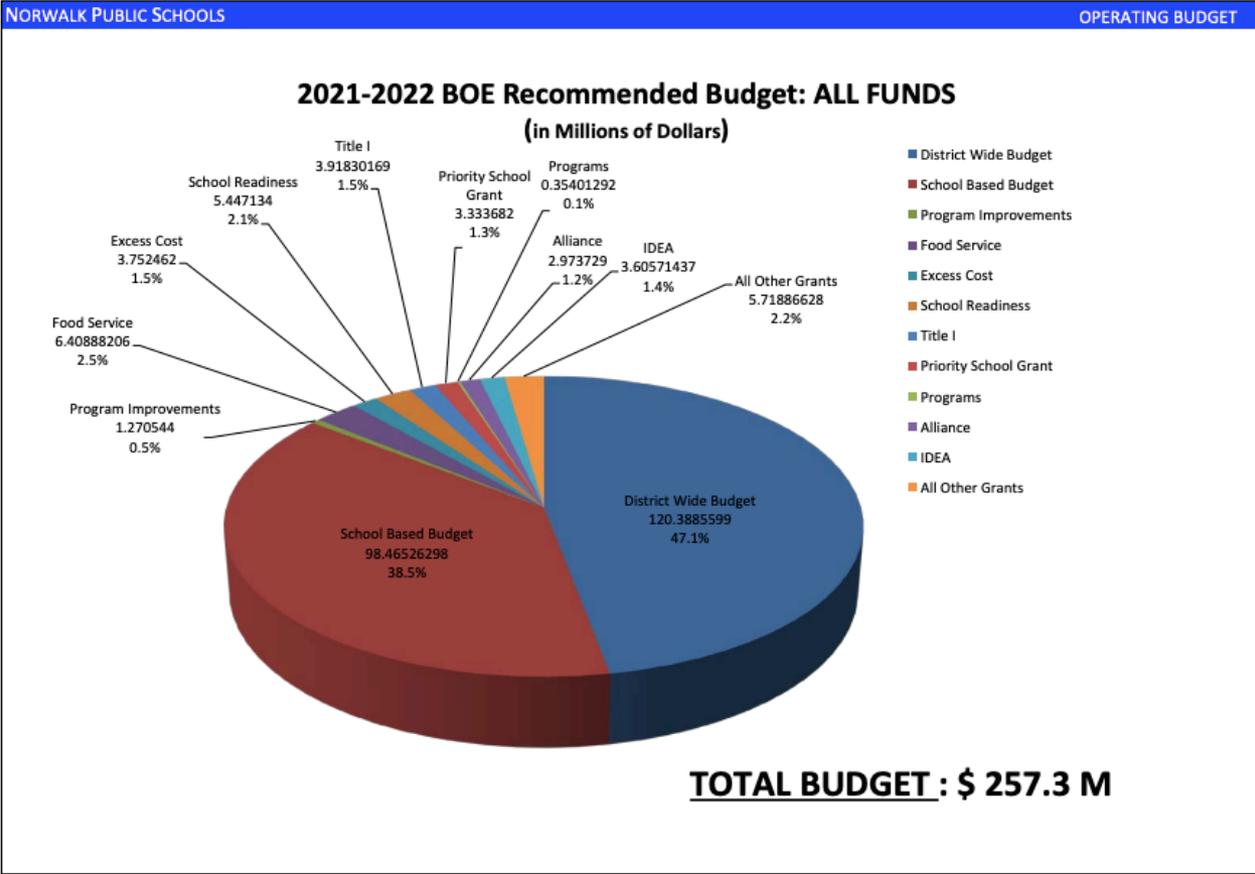
- Enrollment over 15 years broken down by school level
- 10-1-20 Actual enrollments
- 2021-22 Projected enrollment by school
- Multilanguage learners enrollment over 6 years

Norwalk Public Schools Enrollment



Jes OOD placement, PK - Special Services and Norwalk 18-21 Program as Pre-K School Readiness Slots located in NPS buildings

Budget Breakdown (pages 21-43)



Budget Breakdown

Here you will find the budget broken down by category and object series. Think of the terms “object” or “object code” as a way to bucket similar items; in this case, we are categorizing expenses.

All Funds 2021-2022 BOE Recommended Budget						
Category	Object Series	Fund 11	Programs	Grants	Food Service	Total
Salaries	100s	\$136,077,340	\$177,657	\$17,016,236	\$1,431,127	\$154,702,360
Benefits	200s	\$39,115,276	\$37,191	\$2,936,734	\$619,016	\$42,708,217
Professional & Technical Services	300s	\$7,655,006	\$14,390	\$2,767,415	\$1,570,873	\$12,007,684
Property Services	400s	\$7,236,504	\$0	\$9,608	\$130,118	\$7,376,229
Other Services	500s	\$18,548,193	\$14,025	\$6,373,776	\$90,243	\$25,026,237
Supplies & Materials	600s	\$7,994,321	\$76,144	\$698,368	\$2,492,305	\$11,261,138
Equipment	700s	\$2,650,966	\$34,331	\$649,937	\$75,000	\$3,410,234
Other Objects	800s	\$208,151	\$275	\$4,780	\$200	\$213,406
Fund Transfers Out.	900s	\$638,610	\$0	\$0	\$0	\$638,610
Totals:		\$220,124,367	\$354,013	\$30,456,855	\$6,408,882	\$257,344,117

Costs (pages 45-68)

Here you will find costs according to:

- Total School District
- Central Office
- Combined School Levels
- Board of Education
- Superintendent
- School Operations
- Curriculum
- Specialized Learning & Student Support Services
- Finance Department
- Digital Learning, Technology & Partnerships
- Facilities
- Transportation

Within each category you will find costs broken down by object. Also, you can compare with the budget from the prior year as well as the recommended and approved budgets.

Let's look at an example

NORWALK PUBLIC SCHOOLS

COMBINED MIDDLE SCHOOL LEVEL (DEPARTMENTS 14,16,18,19)

Values

OBJ	DESCRIPTION	Sum of 2019-20 ACTUALS	Sum of 2020-21 ORIG BUDGET	Sum of 2020-21 REVISED BUDGET	Sum of 2021-22 DEPARTMENT REQUEST	Sum of 2021-22 SUPERINTENDENT'S RECOMMENDED BUDGET	Sum of 2021-22 BOE'S RECOMMENDED BUDGET	Sum of \$ VARIANCE 2021-22 RECOMMENDED BUDGET VS. 2020- 21 ORIGINAL BUDGET
102	PROFESSIONAL DEVELOPMENT	\$5,561	\$58,952	\$35,952	\$58,952	\$58,952	\$58,952	\$0
113	PRINCIPALS	\$1,538,424	\$1,602,780	\$1,602,780	\$1,512,868	\$1,512,868	\$1,512,868	-\$89,912
117	TEACHERS	\$573,894	\$635,364	\$559,550	\$733,992	\$733,992	\$733,992	\$98,628
	TEACHERS (RATIO)	\$15,387,627	\$16,113,431	\$16,273,899	\$16,664,748	\$16,549,001	\$16,549,001	\$435,570
118	SUBSTITUTES Cert Daily	\$81,866	\$0	\$0	\$0	\$0	\$0	\$0
119	OTHER CERTIFIED	\$1,157,288	\$1,101,363	\$1,101,363	\$1,055,479	\$1,055,479	\$1,055,479	-\$45,884
121	SECRETARY	\$507,435	\$550,178	\$550,178	\$523,016	\$523,016	\$523,016	-\$27,162
122	AIDE	\$194,434	\$236,508	\$236,508	\$234,813	\$234,813	\$234,813	-\$1,695
123	CLERKS	\$201,646	\$64,344	\$64,344	\$110,927	\$110,927	\$110,927	\$46,583

FTEs (Full time employees)

Here you will find details on FTEs at each school and central office. FTEs are broken down by object code. For example, Object 113 represents principals and 117 represents teachers.

Let's take a look:

FTEs by Department by Object Code (Local Funding)

	Sum of 2021-22 FTE	Sum of 2020-21 FTE	Sum of FTE chg	Sum of 2021-22 Salary	Sum of 2020-21 Salary	Sum of Salary Change	Sum of % Chg
NATHAN HALE MS	54.5	52.0	2.5	\$5,108,480	\$4,822,760	\$285,719	5.9%
113	2.0	2.0	0.0	\$368,204	\$352,102	\$16,102	4.6%
117	43.7	41.2	2.5	\$4,130,049	\$3,817,625	\$312,424	8.2%
119	3.0	3.0	0.0	\$288,449	\$334,761	-\$46,312	-13.8%
121	2.0	2.0	0.0	\$121,357	\$126,164	-\$4,807	-3.8%
122	0.8	0.8	0.0	\$46,717	\$52,187	-\$5,470	-10.5%
123	2.0	2.0	0.0	\$75,073	\$64,344	\$10,729	16.7%
143	1.0	1.0	0.0	\$78,631	\$75,577	\$3,054	4.0%
PONUS MS	55.2	55.6	-0.3	\$5,298,664	\$5,241,458	\$57,206	1.1%
113	2.0	2.0	0.0	\$366,317	\$356,791	\$9,526	2.7%
117	45.4	45.8	-0.3	\$4,337,744	\$4,294,794	\$42,950	1.0%
119	3.0	3.0	0.0	\$300,283	\$308,034	-\$7,751	-2.5%
121	3.0	3.0	0.0	\$171,243	\$159,466	\$11,777	7.4%
122	0.8	0.8	0.0	\$51,902	\$52,187	-\$285	-0.5%
143	1.0	1.0	0.0	\$71,175	\$70,186	\$989	1.4%

Last but not least

- **Foundations Investing in Norwalk (pages 78-80)**
 - Here you can view the various foundations that invest in specific initiatives and programs throughout the district.
- **Object Code Description & Definition (pages 81-84)**
 - This table defines the various object codes used throughout the budget.

SPECIAL EDUCATION

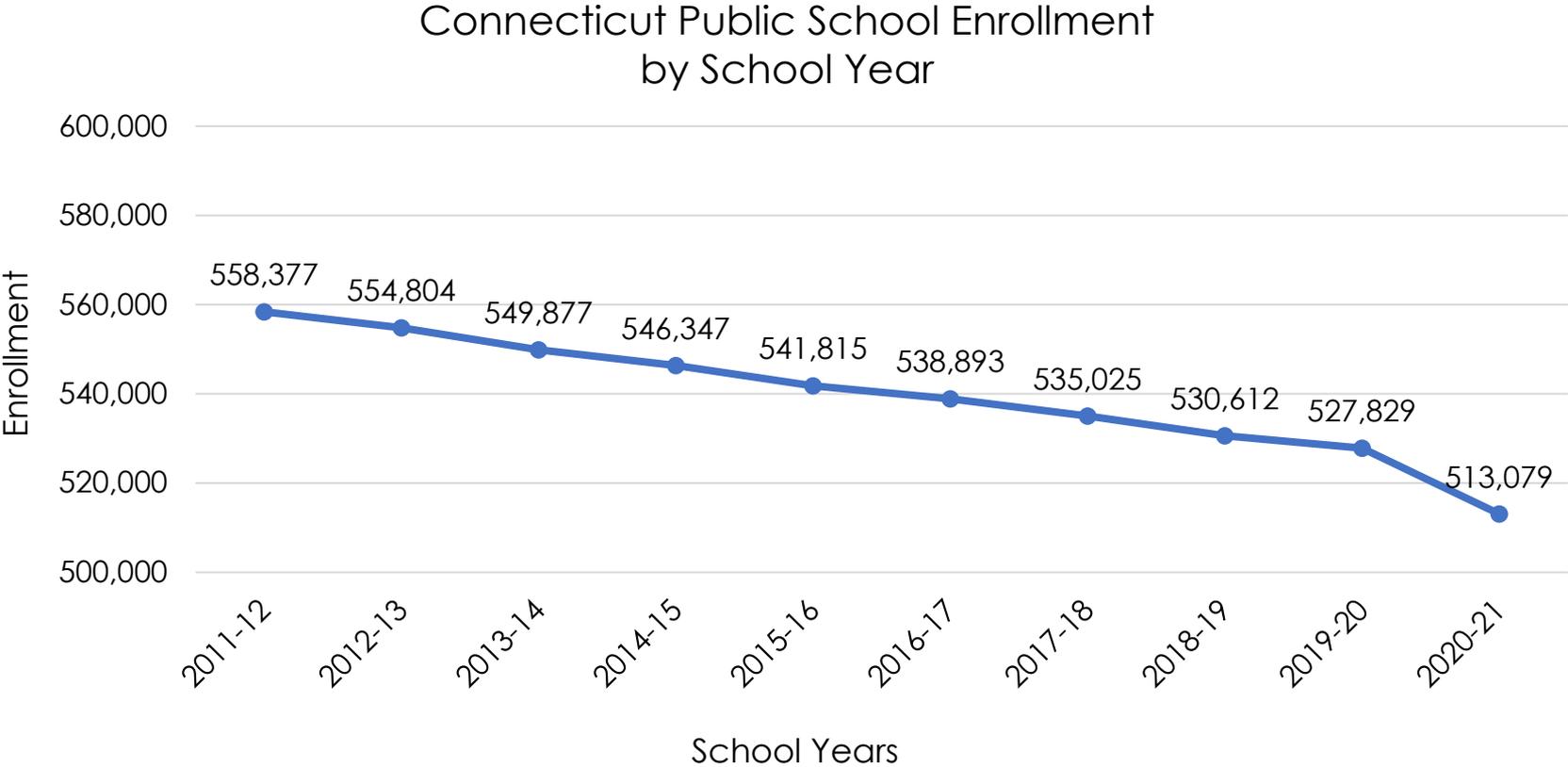
Local District's Responsibility

The Individuals with Disabilities Education Act (IDEA) is a federal law that gives rights and protections to students including:

- A **free and appropriate** public education in the **least restrictive environment**.
- Services based on the student's **individualized education program** (IEP).
- Local school districts must provide all of these services regardless of the cost.

<http://www.ecs.org/clearinghouse/01/17/72/11772.pdf>

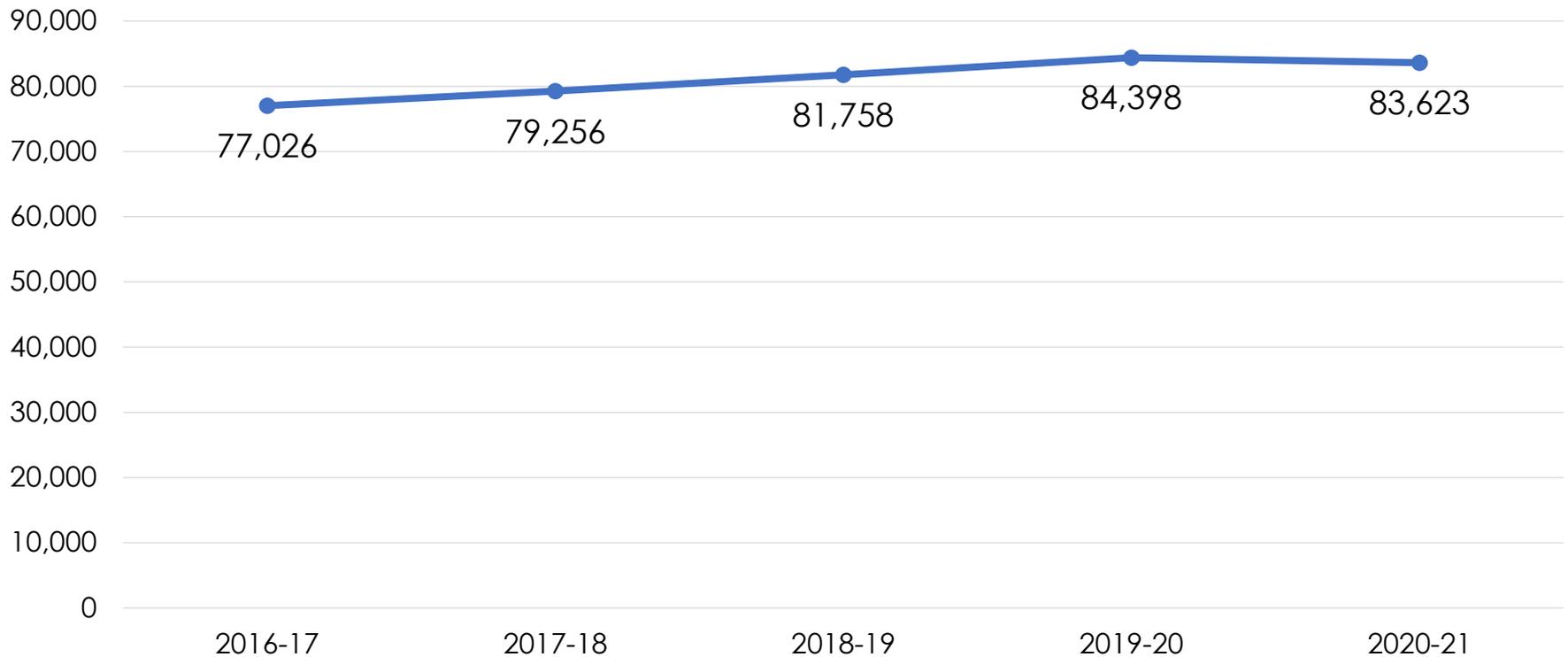
Over the last 10 years, the total number of students in Connecticut public schools has declined by 8.1%



Source: Connecticut State Department of Education. (n.d.). EdSight: Public School Enrollment. Available from <http://edsight.ct.gov/SASPortal/main.do>.

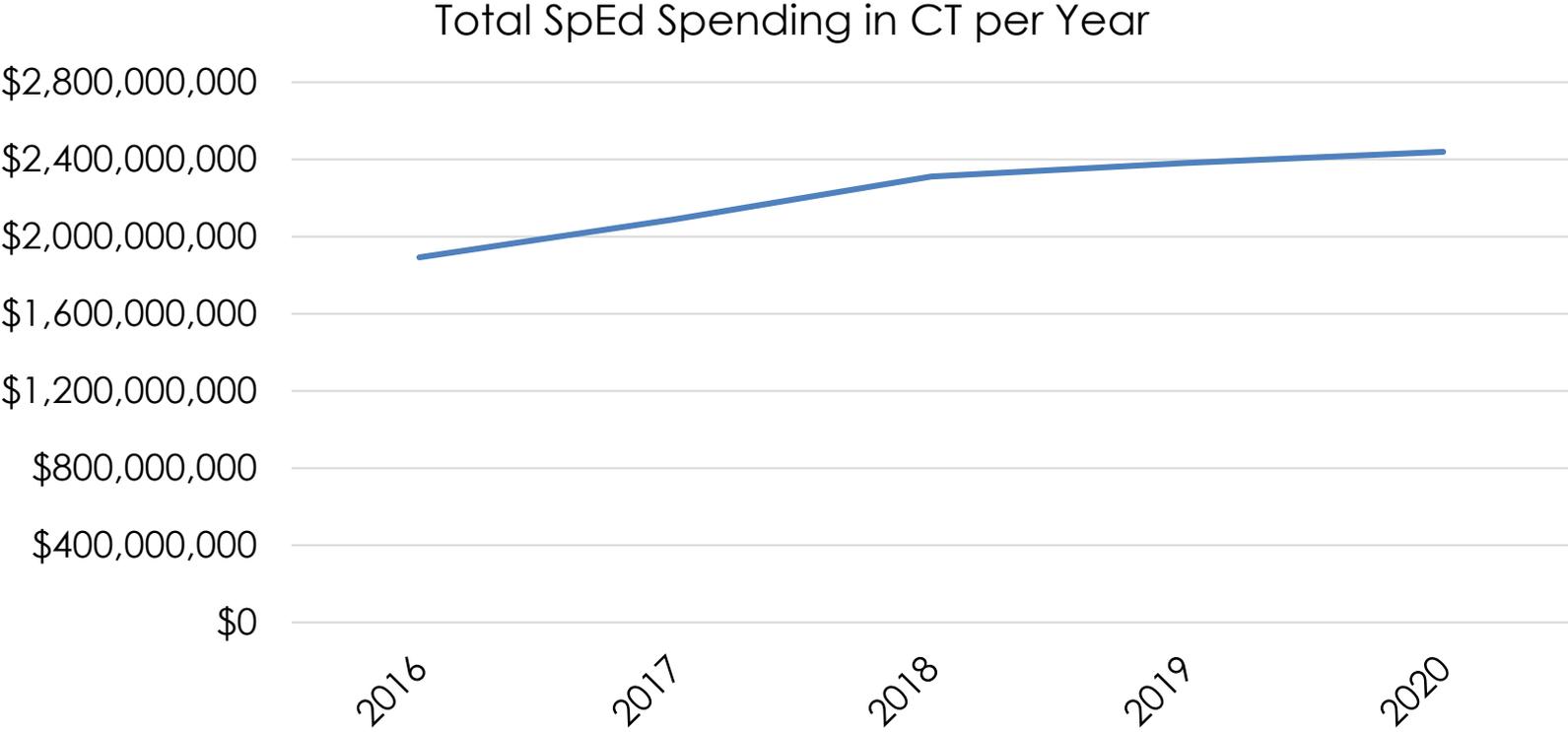
Over the last 5 years, the total number of students with disabilities in Connecticut public schools has increased by 8.6%

Connecticut Students with Disabilities by School Year



Source: Connecticut State Department of Education. (n.d.). EdSight: Public School Enrollment. Available from <http://edsight.ct.gov/SASPortal/main.do>.

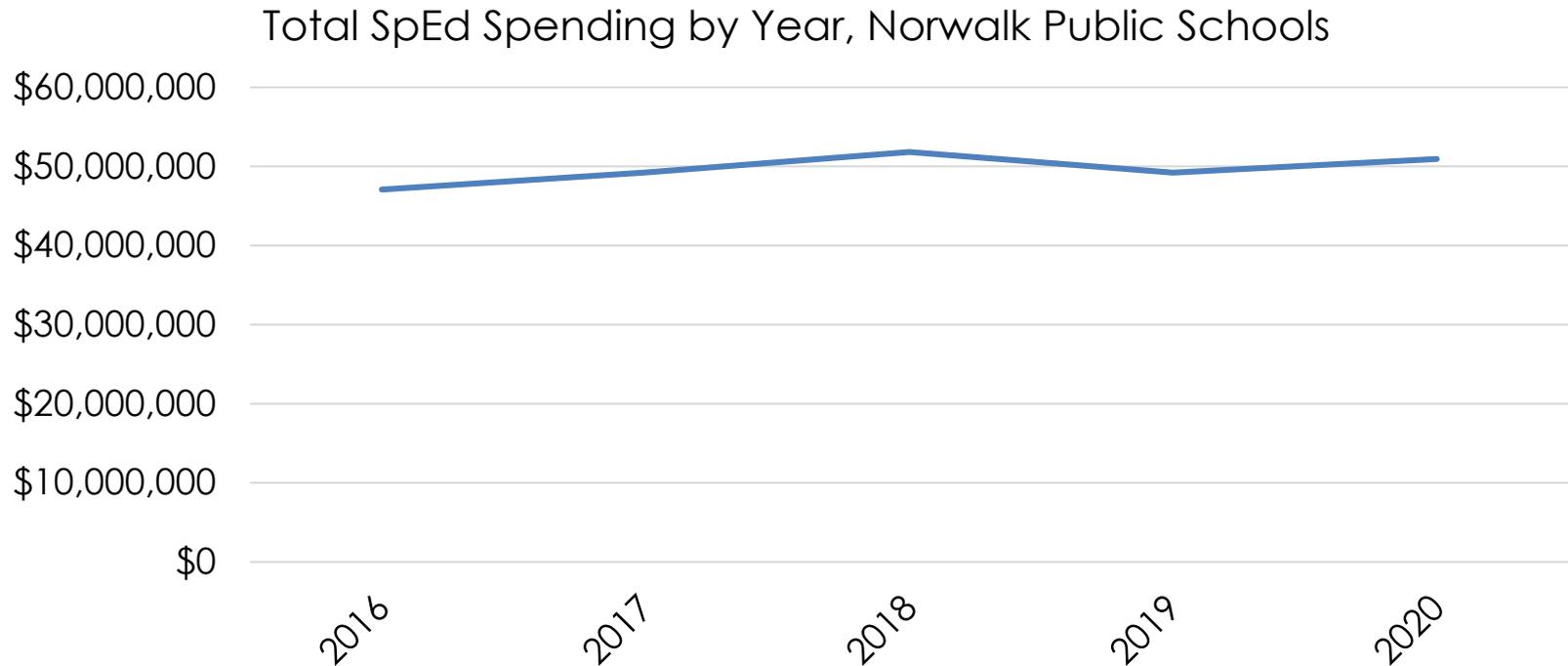
At the state level, special education spending has been predictable over the past 5 years



Source: Connecticut State Department of Education. (n.d). EdSight: Fiscal Resources; Special Education Expenditures. Available from <https://edsight.ct.gov/SASPortal/main.do>.

Local Special Education Spending

- While special education spending has been predictable at the state level, local districts often experience changes in spending due to fluctuations in enrollment and needs.



Source: Connecticut State Department of Education. (n.d). EdSight: Fiscal Resources; Special Education Expenditures. Available from <https://edsight.ct.gov/SASPortal/main.do>.

REPORTING

Key Takeaways: Reporting

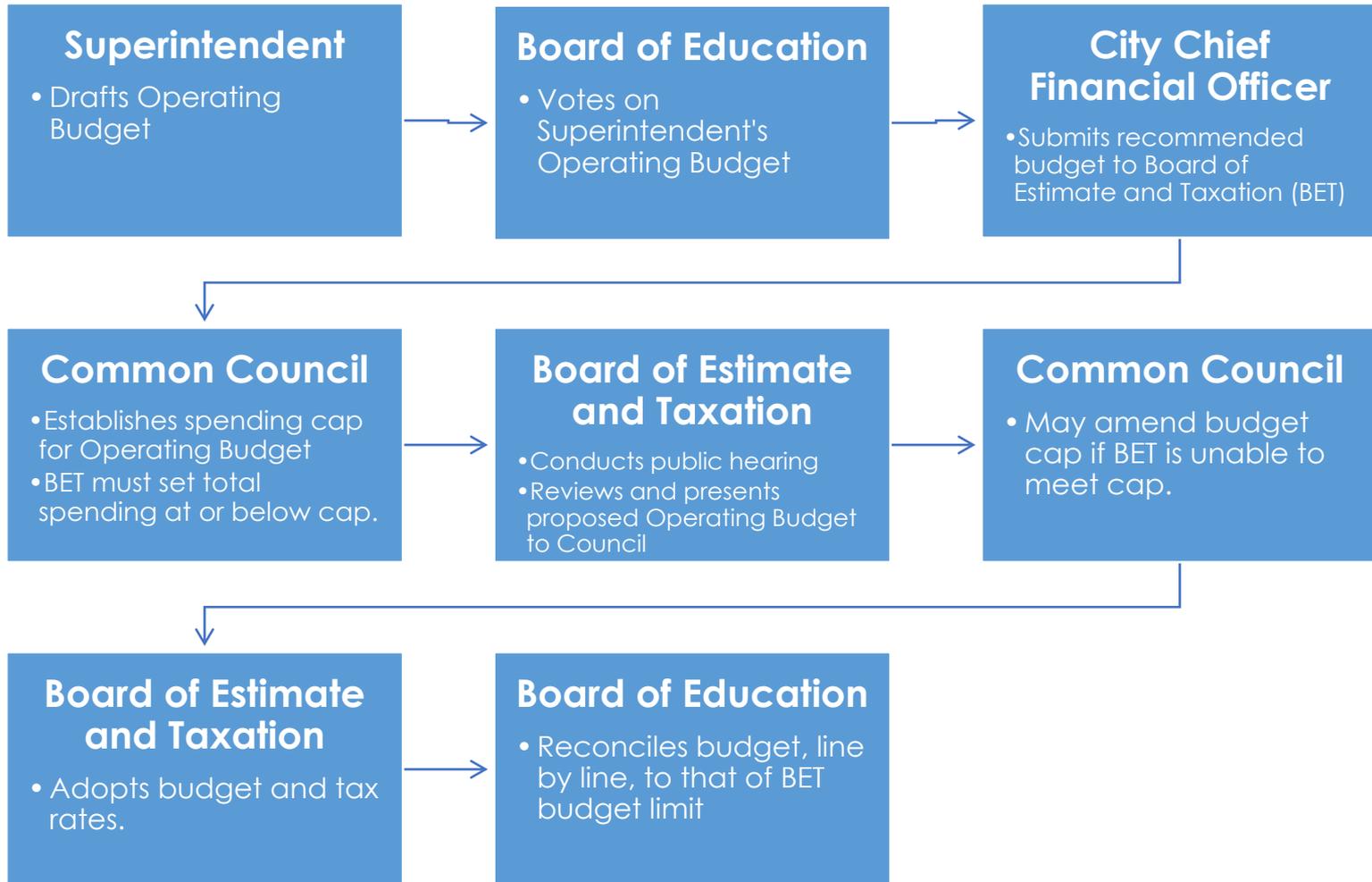
- Financial reporting increases the transparency in education spending of public dollars.
- Financial reporting allows the measurement of spending **within** districts.
- This reporting also allows stakeholders to see what schools are spending money on, and how that compares to similar schools within the district.
- Helps districts to understand if their actual spending is aligned to district priorities.
- There are state and national changes that will increase transparency by reporting expenditures and revenues at the individual school level.

Where can I find more information on the financial information reported to the state?

- **Our website:** <http://schoolstatefinance.org/>
 - Data reported to the state by districts.
 - Comparisons of spending between districts.
 - Additional reports on Connecticut's school funding system.
- **State Department of Education website:** <http://edsight.ct.gov>
 - Data on students, educators, instruction, and performance.
 - Selected information on finance, but not always up to date.

NORWALK BUDGET PROCESS

Budget Process



Important Dates for 2022

February 7th

- City CFO submits recommended budget to BET.

February 22nd

- Common Council establishes spending cap for Operating Budget.

March 29th

- BET Public Hearing on first draft of budget.

April 4th

- BET presents proposed Operating Budget to Common Council.

April 19th

- Common Council may amend spending cap if BET cannot meet cap.

May 2nd

- BET adopts budget and tax rates.
- BOE receives formal notice of total budget limit.

ESSER FUNDING

Elementary and Secondary School Emergency Relief (ESSER) Fund

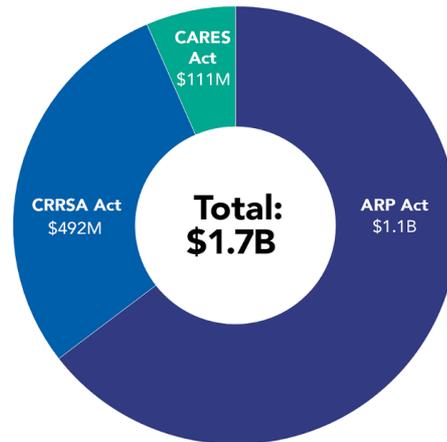
- Created by Congress in March 2020 to help states and school districts combat the impacts the COVID-19 pandemic has had, and continues to have, on elementary and secondary schools across the country.
- Over \$189 billion appropriated to the ESSER Fund.
- ESSER funding provided as a part of three federal relief packages:
 - Coronavirus Aid, Relief, and Economic Security (CARES) Act – March 2020
 - Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act – December 2020
 - American Rescue Plan (ARP) Act – March 2021

ESSER Fund Allocations

- ESSER Fund allocations are based on the proportion of Title I, Part A funds each state is awarded under the Elementary and Secondary Education Act (ESEA).
- Connecticut is eligible to receive an estimated \$1.7 billion in ESSER aid.



Connecticut ESSER Funding by Coronavirus Relief Legislation



SCHOOL + STATE FINANCE PROJECT

CARES Act (ESSER I)
Signed into law in **March 2020**.

CRRSA Act (ESSER II)
Signed into law in **December 2020**.

ARP Act (ESSER III)
Signed into law in **March 2021**.

ESSER: The Elementary and Secondary School Emergency Relief Fund was created by Congress to help states and school districts across the country combat the impacts of COVID-19 on students and K-12 education.

How ESSER Funds are Distributed: Based on Title I, Part A, which provides federal funding to school districts with high numbers of students from low-income families.

Funds may be used for (among other things): Preventing & Responding to COVID-19; Implementing Activities to Address Student Needs; Training for school districts responding to COVID-19; and Purchasing

Click the top right icon to learn more

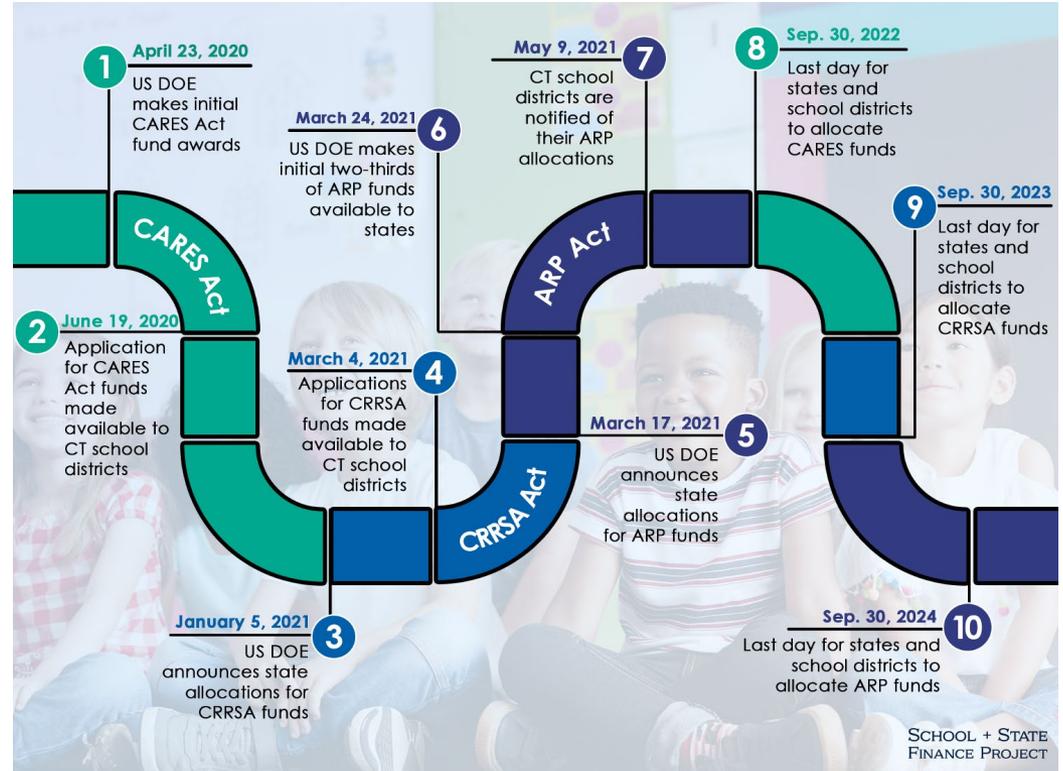
Connecticut ESSER Funding

- State departments of education are required to award 90% of funds to its local school districts.
- Remaining 10% of funds are reserved for use by the state department of education to help address any emergency needs as a result of the COVID-19 pandemic.
- Connecticut State Department of Education has identified a variety of initiatives using its \$110 million state set-aside fund, including:
 - High-dosage, small-group tutoring
 - Educator support, recruitment, and retention
 - Supporting students with disabilities and English Learners
 - Summer enrichment and after-school programs
 - Funding for districts and endowed academies not eligible for ESSER funding

Source: Connecticut State Department of Education. (2021). *State Set-Aside Plan Executive Summary*. Hartford, CT: Author. Retrieved from https://portal.ct.gov/-/media/SDE/ARP-ESSER/Executive-Summary_CT_State_Plan.pdf.

School District Allocations

- Allocation based on the local district's Title I, Part A subgrant amounts (CARES Act, FY 2019 & CRSSA Act and ARP Act, FY 2020)
- Deadlines to allocate ESSR funds:
 - CARES Act** – September 30, 2022
 - CRRSA Act** – September 30, 2023
 - ARP Act** – September 30, 2024



School District Use of ESSER Funds

- Funds from the **CARES**, **CRRSA**, and **ARP** Acts may be applied to a wide variety of uses, including:
 - Preventing, preparing, and responding to the COVID-19 pandemic;
 - Purchasing technology;
 - Addressing learning loss; and
 - Planning and implementing summer and after-school programming.
- Districts that receive **ARP Act** aid must use 20% of the funds for:
 - Summer learning programs;
 - Extending day programs;
 - Comprehensive after-school programs;
 - Extended school year; and
 - Programs that ensure the social-emotional needs of students who are homeless or students in foster care are being met.

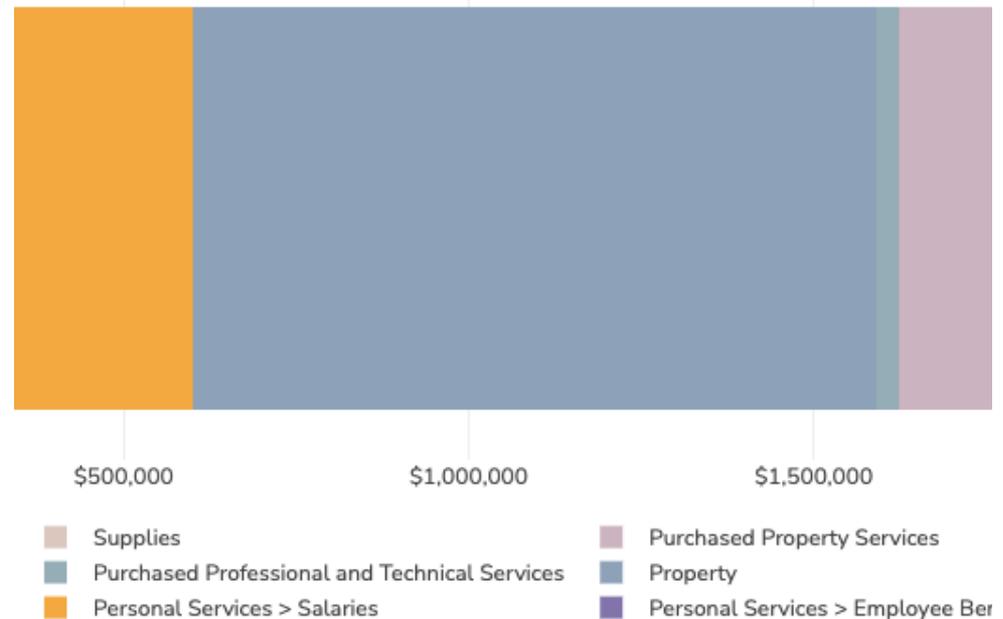
How much is Norwalk's ESSER I (CARES Act) grant amount?

Follow the [link](#) to our website.

- Scroll to the CARES
- Click "District Overview" or "District Detail"
- Select a district from the dropdown menu
- To view funding by a particular object, simply hover over that portion of the district's bar graph

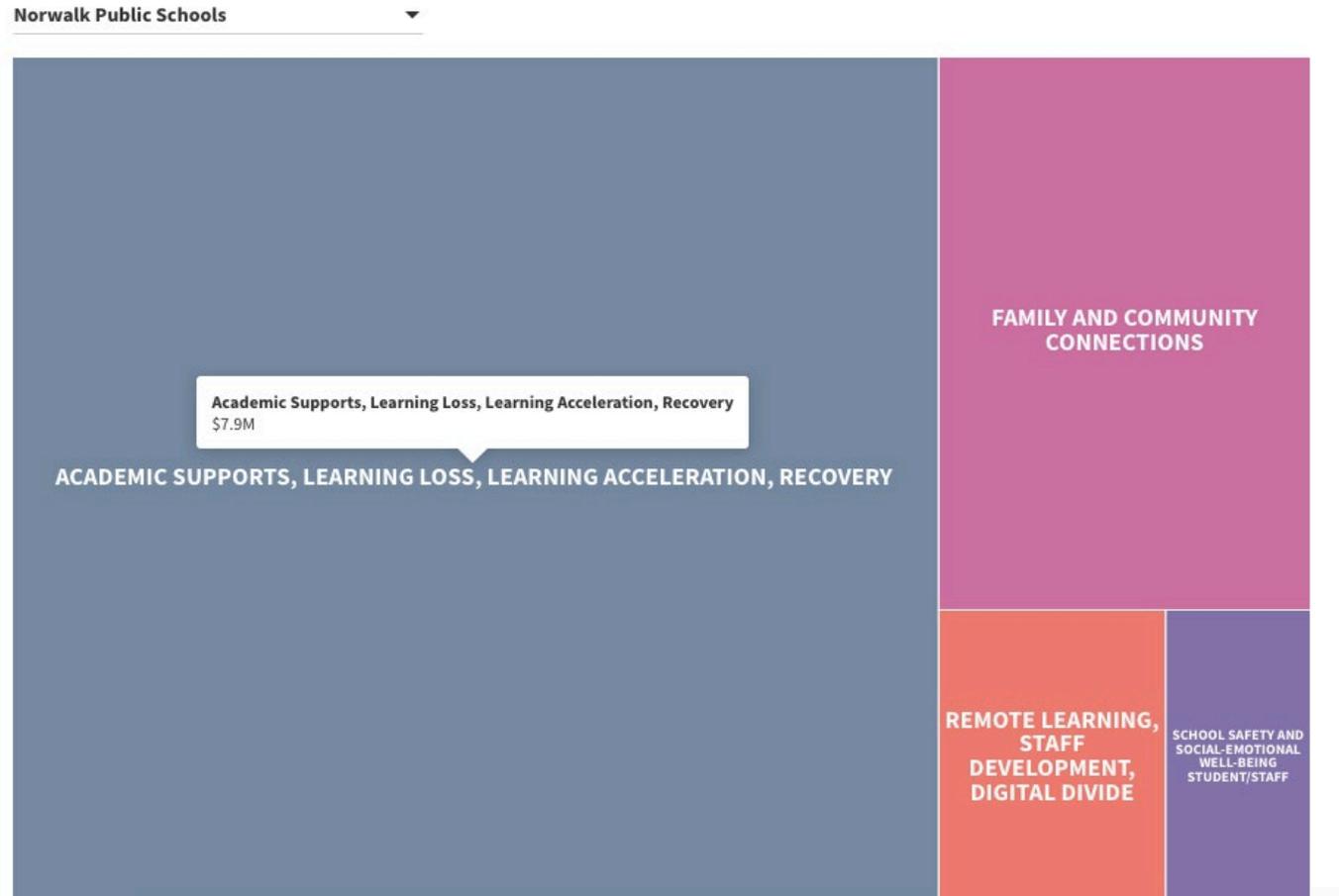
ESSER I District Overview – Norwalk Public Schools

ESSER I Funding by Object for Norwalk Public Schools

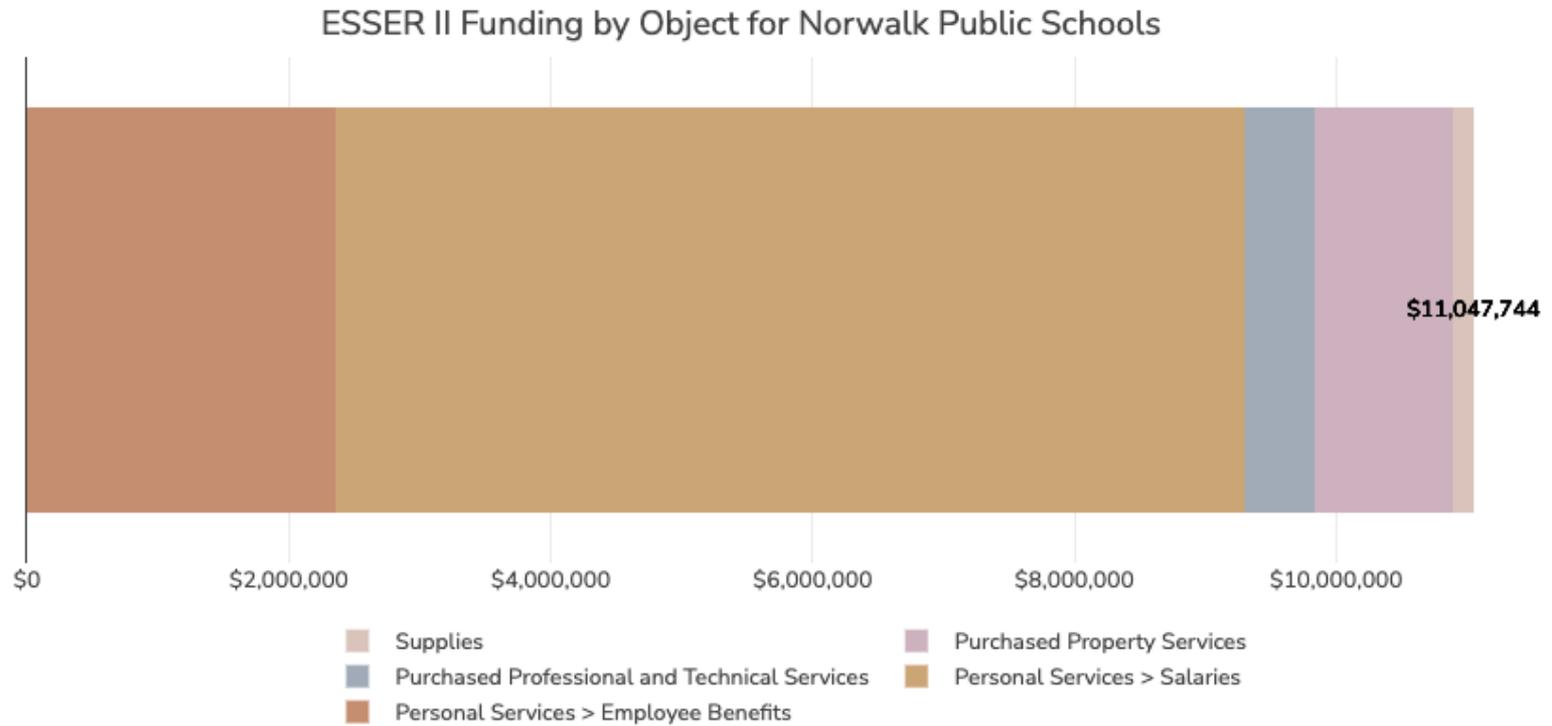


How much is Norwalk's ESSER II (CRRSA Act) grant amount?

ESSER II District
Overview –
Norwalk Public
Schools



ESSER II District Details



ESSER II District Details – Norwalk Public Schools

Deeper Dive into the Data – Connecticut State Department of Education

- Follow the [link](#) to CSDE eGrants Management System
- On the left-hand side, hover over 'Search' and select 'Grants'
- Enter search criteria and select Norwalk

CONNECTICUT STATE DEPARTMENT OF EDUCATION

Search Grants

Fiscal Year:

Agency:

Funding Application:

Grants:

Special Options:

There are 192 matching record(s). Displaying 101 through 125. [\[Download Data\]](#) [\[Summary\]](#)

<< First		< Previous			Next >			Last >>	
Organization Number	Organization Name	County	Agency	CSDE Grant Contact	Status	Status Date	Revision	Budget Amount	Allocation Amount
093-000	New Haven School District	New Haven	CSDE	Dargati, James	CSDE Grant Contact Approved	5/16/2021 9:53:21 PM	3	\$8,506,997.00	\$8,506,997.00
095-000	New London School District	New London	CSDE	Padernacht, Marlene	CSDE Fiscal Approved	8/25/2020 11:07:55 AM	0	\$1,903,788.00	\$1,903,788.00
096-000	New Milford School District	Litchfield	CSDE	Paris, Irene	CSDE Fiscal Approved	8/26/2020 3:00:31 PM	0	\$300,856.00	\$300,856.00
094-000	Newington School District	Hartford	CSDE	Nauss Cipriano, Lynn	CSDE Grant Contact Approved	1/22/2021 1:25:22 PM	1	\$315,040.00	\$315,040.00
097-000	Newtown School District	Fairfield	CSDE	Tallarita, Louis	CSDE Grant Contact Approved	3/23/2021 10:02:43 AM	2	\$141,090.00	\$141,090.00
098-000	Norfolk School District	Litchfield	CSDE	Tallarita, Louis	CSDE Fiscal Approved	8/28/2020 7:49:47 AM	0	\$2,524.00	\$2,524.00
099-000	North Branford School District	New Haven	CSDE	Boudreau, Tom	CSDE Grant Contact Approved	2/4/2021 4:43:12 PM	1	\$64,976.00	\$64,976.00
100-000	North Canaan School District	Litchfield	CSDE	Alubicki Flick, Megan	CSDE Fiscal Approved	8/12/2020 9:30:05 AM	0	\$33,725.00	\$33,725.00
101-000	North Haven School District	New Haven	CSDE	Nauss Cipriano, Lynn	CSDE Grant Contact Approved	12/8/2020 3:22:13 PM	2	\$213,713.00	\$213,713.00
102-000	North Stonington School District	New London	CSDE	Boudreau, Tom	CSDE Fiscal Approved	9/2/2020 11:01:17 AM	0	\$37,473.00	\$37,473.00
103-000	Norwalk School District	Fairfield	CSDE	Dargati, James	CSDE Fiscal Approved	1/11/2021 3:22:05 PM	0	\$2,084,380.00	\$2,084,380.00

Deeper Dive into the Data – Connecticut State Department of Education

ESSER Funds Budget: Select an “object” and click “view”:

ESSER Funds Budget
 Norwalk School District (103-000) Public School District - FY 2020 - ESSER Funds - Rev 0 - ESSER Funds

Go To

[Download Budget Data](#)
[Budget by Purpose](#)

Action	Object	Total
View	100 - Personal Services > Salaries	\$560,546.00
View	200 - Personal Services > Employee Benefits	\$40,759.00
View	300 - Purchased Professional and Technical Services	\$33,674.00
View	400 - Purchased Property Services	\$318,000.00
View	500 - Other Purchased Services	\$0.00
View	600 - Supplies	\$141,901.00
View	700 - Property	\$989,500.00
View	800 - Debt Service and Miscellaneous	\$0.00
View	917 - Indirect Costs	\$0.00
	Total	\$2,084,380.00
	Allocation	\$2,084,380.00
	Remaining	\$0.00

Budget Detail Results:

<< First < Previous 1 Next > Last >> Items 1-1 out of 1 Items/Page: 10

Budget Detail	Narrative Description
Object: 700 - Property Purpose: 01 - Public School Activities LEA / School: Norwalk School District (103-000) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$989,500.00"/> Line Item Total: <input type="text" value="\$989,500.00"/>	Student Chromebooks (grades 3, 4, & 5) and tablets (grades k-2) to go to 1 to 1 student and device to meet the needs of all students in a digital platform while in remote learning. Teacher laptops were also required to deliver instruction in a remote learning environment. Additional technology was required to meet the needs of teachers in order to provide high-quality digital learning.
Total for filtered Budget Details: <input type="text" value="\$989,500.00"/>	
Total for all other Budget Details: <input type="text" value="\$1,094,880.00"/>	
Total for all Budget Details: <input type="text" value="\$2,084,380.00"/>	
Allocation: <input type="text" value="\$2,084,380.00"/>	
Remaining: <input type="text" value="\$0.00"/>	

Supplanting Prohibition

- ESSER funds may be used in place of a district's state or local funds for allowable uses.
- However, the ESSER Fund contains a **Maintenance of Effort** requirement, which significantly limits a state's ability to reduce its support for K-12 education using funding provided by the three relief/stimulus packages.

WHAT YOU CAN DO

What if I have questions about the local education budget or ESSER funds?

- Do some homework. Check out budget information on the Norwalk Public Schools website or visit School + State Finance Project to find resources and tools.
- Contact a member of the board of education. Remember, they may also have to do some research before they can answer you.
- Use the information you found to provide context for your question. For example - \$2.1 million from ESSER II is allocated to Family & Community Connections. How will the funds be used?
- Let them know that the topic is important to you. Do you have a personal connection?

Add Your Voice to the Conversation



- Talk about school finance with others



- Attend local municipal meetings such as the board of education, city/town council, or subcommittee meetings



- Host a workshop or meeting with us



- Complete the monthly challenges



- Stay informed and help keep others informed



- Let elected officials know school finance is an important issue for kids in your community

APPENDIX

ESSER State Allocations

Table 2: Connecticut's ESSER Fund Allocations by Relief/Stimulus Package

Relief/Stimulus Package	Total CT ESSER Allocations ⁹	CT ESSER LEA Allocations ¹⁰	CT State Set Aside Allocations ¹¹
CARES Act (ESSER I)	\$111.1 million	\$99.9 million	\$11.1 million
CRRSA Act (ESSER II)	\$494.4 million	\$443.2 million	\$49.2 million
ARP Act (ESSER III)	\$1.1 billion	\$995.3 million	\$110.5 million
Total	\$1.7 billion	\$1.5 billion	\$170.8 million

Table 5: Connecticut’s Use of State Set-Aside Funds by Relief/Stimulus Package

Relief/Stimulus Package	Use of State Set-Aside Funds ²⁵
CARES Act	<p>The Connecticut State Board of Education has established four priority areas for the use of state set-aside funds provided under the CARES Act. The four priority areas are:</p> <ul style="list-style-type: none"> • Equitable access to technology; • Equitable access to high-quality online curriculum with necessary supports; • Education recovery and reopening schools; and • Social and emotional Well-being.^E
CRRSA Act	<p>Connecticut has used a portion of its set-aside funds under ESSER II to provide funding for the following.</p> <ul style="list-style-type: none"> • LEAs that did not receive any funding through the formula grant; • LEAs that have received a decrease in the formula grant allocation; and • Endowed academies, Goodwin University magnet schools, and EdAdvance.^F
ARP Act	<p>The CSDE has established five priority areas for the use of state set-aside funds provided under the ARP Act. These five priority areas are:</p> <ul style="list-style-type: none"> • Statewide model curriculum addressing learning loss; • Extending contracts to deliver statewide online curriculum and courses to districts to address leaning loss; • Expanding grant programs for summer enrichment; • Awarding grants through the Innovation Grant Program for summer enrichment; and • Providing funds to districts and endowed academies not eligible for ESSER aid under the ARP Act.^G

Table 2: ESSER Fund Use Comparison Table

Fund Use	ESSER I (CARES Act) ¹⁴	ESSER II (CRRSA Act) ¹⁵	ESSER III (ARP Act) ¹⁶
Prevent, Prepare, & Respond to COVID-19	X	X	X
Plan & Implement Activities to Address the Unique Needs of Designated Students ^E	X	X	X
Training & Professional Development for LEAs for Responding to COVID-19	X	X	X
Purchase Technology	X	X	X
Planning & Coordination During Long-Term School Closings	X	X	X
Provide Mental Health Support	X	X	X
Aid in Continuous Employment of Faculty & Staff	X	X	X
Plan & implement Summer and After-School Programming	X	X	X
Reserves 20% of Funds to Address Specific Programming Needs ^F			X